

ADA20 Dramatic Arts (open)

This course requires students to actively explore dramatic forms and techniques, using their own ideas and concerns as well as sources selected from a wide range of authors, genres, and cultures. Student learning will include identifying and using the principles of space, time, voice, and movement in creating, sustaining, and communicating authentic roles within a drama. Students will assume responsibility for decisions made in the creation and presentation of the drama, and will analyze and reflect on the experience. Auditions may be required to enrol in this class depending on the total number of students interested. (Prerequisite: none)

Text: *None*

AMU20 Instrumental Music (open)

This course is a continuation of AMU10. This challenging ensemble course will involve a sophisticated look at the music being performed through score study. An advanced study of theory will allow students to write their own music. The art of critiquing will be studied through live performance (concerts and master classes) as well as recorded music. (Prerequisite AMU10)

Text: *The Enjoyment of Music – Shorter Version* (Norton)

AVI20 – Visual Arts(open)

The grade ten visual arts course promises to be an exciting program! Students will continue to develop the technical skills that they have learned in previous years in a variety of studio assignments. Students will also gain an appreciation for art history. The emphasis in this course will be from ancient art history to the Gothic period. The class will have the opportunity to experience two of the artistic communities in the GTA on two field trips: the Harbourfront School and the Gardiner Museum of Ceramics. (This course qualifies for the extra Physical Education, Arts or Business compulsory credit required under the high school curriculum).

Text: *None*

BBI20 - Introduction to Business (open)

This course introduces students to the world of business from a Canadian perspective. It is foundational to the business studies program and as such can be viewed as a survey course introducing students to key business concepts and systems. The course will explore key business areas including Personal Finance, The Role and Impact of Business, Entrepreneurship, Conducting Business in a Changing and Competitive Workplace, International Business, and Conducting Business in a Competitive Marketplace. Beginning in the area of Personal Finance, students will develop an understanding of the consumers' basic needs, how businesses function, what they need to operate, and what internal and external factors affect how successful they become. Students will begin to apply their skills and knowledge to the "real business world" and will begin to develop job search and acquisition skills. (This course qualifies for the extra Physical Education, Arts or Business compulsory credit required under the high school curriculum).

Text: *The World of Business* (Nelson Canada)

CHC2D - Canadian History (compulsory)

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

Text: *Spotlight Canada* (Oxford)

CHV20 – Civics (1/2 credit, compulsory)

This course explores what it means to be an informed participating citizen in a democratic society. Students will learn about the elements of democracy and the meaning of democratic citizenship in local, national, and global contexts. In addition, students will learn about social change, examine decision-making processes in Canada, explore their own and others' beliefs and perspectives on civics questions, and learn how to think and act critically and creatively about public issues.

Text: *Canadian Civis* (Emond Montgomery)

ENG2D – English (compulsory)

This course extends the range of analytic, reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs. Students will study and interpret challenging texts from contemporary and historical periods, including novels, poems, plays, and opinion pieces, and will analyse and create effective media works. An important focus will be the thoughtful use of spoken and written language. Students will have many opportunities to improve their communication skills in reading, writing, speaking and listening. Spelling and grammar precision will be stressed through practice and analysis. Students will also interact with the major literary genres: poetry, drama, fiction and non-fiction. The English Bible (Gospel of John) and media literacy units will further challenge students to develop their own personal convictions, discernment abilities and critical thinking skills. A major theme of this course is “Love” a theme that will be examined in the context of our own culture and world missions. The poetry unit will contrast Psalms and Proverbs with modern lyrical and classical poetry. Writing folders will be kept for each student.

Texts: *The Merchant of Venice* (Oxford)
Peace Child (Regal)
The Gospel of John (NIV Bible)
To Kill a Mockingbird (Warner)

FSF2D – French (academic)

This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing. (FSF2D is the prerequisite for grade 11 French)

Text: *Discovering French (Blanc)* (Heath)

GLC20 – Career Studies (1/2 credit compulsory)

This course teaches students how to develop and achieve personal goals in education and work and contribute to their communities. Student learning will include assessing their own knowledge, skills, and characteristics and investigating economic trends, workplace organization, work opportunities, and ways to search for work. The course explores post secondary learning options, prepares students for community-based learning, and helps them build the capabilities needed for managing work and life transitions. Students will design action plans for pursuing their goals.

Text: *Career Studies 10* (Nelson)

HRE23 – Christian Studies (open)

This course is intended to help students gain a clear understanding of the doctrines of the Christian faith, along with the history of the Christian church and to understand the implications of living as Christians in the world. Students will gain a clearer understanding of Scripture, the historical content of the Christian faith, along with a systematic study of the Bible, focused on the life of Christ, His message, and the church. Students will explore what it means to have a Christian world view and an understanding of God’s purpose for them as believers in the world.

Text: *Bible* (New International Version)

ICS20 – Computer Science

This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts, and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking, and safe computing practices. Students will also investigate the social impact of computer technologies, and develop an understanding of environmental and ethical issues related to the use of computers. (Prerequisite: None)

Text: *None*

MPM2D – Principles of Mathematics (academic)

This course will offer students the chance to broaden their understanding of relations, multi-step problem solving, and abstract reasoning. As well, students will be offered the chance to investigate quadratic functions and their applications; solve and apply linear systems; solve multi-step problems in analytic geometry to prove properties of geometric figures; do investigations in trigonometry; and develop supporting algebraic skills.

Text: *Principles of Mathematics 10* (McGraw Hill)

PPL2O – Healthy Active Living Education (open)

This course involves the students in choices, responsibility, and a wide variety of activities. The nature of the course allows the teacher to be involved in a great deal of interaction with individuals and groups. This opportunity to observe cooperation, effort and improvement allows for formative evaluation. At the end of the unit, students are tested on skills, and knowledge of rules, strategies, etc. Besides teacher evaluation, there will be opportunities for self evaluations and peer evaluations. (This course qualifies for the extra Physical Education, Arts, or Business compulsory credit required under the high school curriculum)

Text: *Healthy Active Living* (Thompson)

Healthy Active Living Workbook (Thompson)

SNC2D – Science (compulsory)

The general goals of this course are that the students be able to understand basic concepts of science; develop skills, strategies and habits of scientific inquiry; relate science to technology, society and the environment. In accordance with the new curriculum, this course addresses the various areas of science study in four strands: biology, chemistry, earth and space science, and physics. Topics in these four areas of science are directly linked to other disciplines such as economics, mathematics, technology, geography, social studies, and communication. The approach to science will be activity-based, and will examine the social context of the information gained in the intellectual pursuit of science. The content includes topics such as heat, applied chemistry, magnetism and electricity, organisms with their external and internal environment, and interactions. This course relates science to practical, everyday experiences that are familiar to students. The student activities reinforce these practical applications and provide students with the opportunity to develop skills related to problem solving, domestic management, consumer judgement, personal fitness, and employment awareness. As an advanced level course, there is a greater emphasis on mathematics and theory.

Text: *Investigating Science* (Pearson)

The Yorkland School reserves the right to alter at any time the course selections described herein by adding, or deleting courses or by revising the timetable to meet changing circumstances. Textbooks are also subject to change.