

The Yorkland School

FOR ACADEMIC & ATHLETIC ACHIEVEMENT

Dear Parent/Guardian:

It is my pleasure to introduce you to The Yorkland School. I hope you will enjoy reading through the enclosed information. If you find the material addresses your concerns and describes the type of school you seek for your child(ren), please give serious consideration to enrolling your child(ren) for the start of the next school year.

The Yorkland School (est. 1993) is the Middle and Upper School divisions (grades 7 - 12) of North Toronto Christian School (est. 1981), one of Canada's largest independent Christian schools.

Our goal is to support Christian families in the raising of their children by offering a comprehensive junior and senior high school program in all academic disciplines that prepares graduates for university success. By promoting and teaching the Christian faith throughout the school program, we encourage our students to commit to a strong, active Christian life that will guide them beyond high school.

Our premises are the result of many years of searching for a facility that could provide a suitable program for a comprehensive Christian high school to serve the greater Metropolitan Toronto area. Our facility is the perfect building, combining new and comfortable classrooms with superb recreational space to meet the needs of active teenagers.

Thank you for your interest in The Yorkland School. If you would like more information, I would be happy to hear from you to answer your questions or to schedule a time for you to visit the school. I look forward to the possibility of discussing our program with you and your family.

Sincerely,

Mr. Gordon Cooke
Administrator

OUR STATEMENT OF PURPOSE

STRONG FAITH ♦ STRONG MINDS ♦ STRONG BODIES

The Yorkland School was created to provide an enriched environment where the natural desire of young people to learn and achieve is nourished leading them to a full realization of their spiritual, mental and physical potential.

STRONG FAITH: THE SPIRITUAL

It is the purpose of The Yorkland School to provide a sound academic education integrated with a Christian view of God and the world. The Bible is specific in stating the principles which underlie Christian education. The Bible says, “For by Him were all things created, that are in Heaven, and that are in earth. . . And He is before all things and by Him all things consist.” (Colossians 1:16,17.) Also, “All things were made by Him; and without Him was not anything made that was made.” (John 1:3.). Accepting this as truth creates an important difference between the Christian and the non-Christian viewpoints on a given subject. Even though knowledge is factually the same for both, no subject can be taught in the totality of its truth if the Creator is ignored or denied. This approach to education provides a unifying framework within which all facts are learned, all opinions formed and all values developed.

*The
Purpose*

The school considers the Word of God clear in making Christian parents responsible for the education of their children. This education is not limited only to the counsels of God revealed *in His Word*, but extends to the counsels of God revealed *in His world*. Therefore, we want children educated at home and at school with the consciousness that all truth is God's truth; including history and geography, science, music and the arts, and that Jesus Christ is to be central to all learning and living.

*The
Emphasis*

The Yorkland School exists to serve families in every possible way. In the classroom, the teachers model love and concern for the truth, for learning, and for people. The manner in which they respond to a student's need is just as important as the lessons they teach. We make every effort to respond to the broader needs of the students and their families by offering a variety of after-school programs for families.

*The
Strategy*

STRONG MINDS: THE INTELLECTUAL

The objective of the academic program of The Yorkland School is to create a partnership between the home and the school that will develop in each student a life-long love of learning.

*The
Objective*

The program includes all the major subjects taught at the academic, or university bound, level of difficulty. The basic academic disciplines of English, French, Geography, History, Mathematics, Science, Physical Education and Computer Studies are the core of the program. Other credit courses are included when possible to give each student a thorough exposure to a wide variety of subject areas.

*The
Program*

The teachers are carefully chosen (a) to model a Christian lifestyle to the students; (b) to be proficient in their chosen field of study; (c) to be effective communicators with young people; and (d) to be committed to the total ministry that is “The Yorkland School.”

*The
Teachers*

Our desire is to develop students that are growing spiritually as well as physically and mentally. Ideally they will be well-mannered, sensitive to the needs of others, honest, proud of their accomplishments, self-disciplined in mind and body, responsible and articulate. Our program is designed, as a result, for *serious students only*--students that are serious about life and learning. Students who are wandering aimlessly through school with no effort, no goal or love of learning will be easily discouraged by our competitive, focussed environment and should not consider The Yorkland School for their education.

***The
Students***

Carefully structured, comprehensive reports are distributed to the parents three times each school year. Results are shared with the parents to lay the groundwork for remediation, if necessary, or accelerated study as appropriate.

***The
Reporting***

The overall approach to instruction is the conservative, traditional one which tends to emphasize the teacher, solid course content and hard work. Within that context, we endeavour to be sensitive to individual student needs and learning styles and to use a variety of teaching methodologies to promote learning.

***The
Strategy***

STRONG BODIES: THE PHYSICAL

The objective of The Yorkland School program of physical education is to teach all students to enjoy personal fitness, sport, and the active life as a fulfilling and life-long habit.

***The
Process***

A periodic basic fitness assessment helps both teacher and student focus on the student's current fitness status and develop a positive attitude towards a healthy lifestyle. Students will learn to understand the significance of their own level of cardiovascular fitness, strength, flexibility, body-fat percentage, and nutritional status, as well as various other basic health measures.

***The
Philosophy***

Our philosophy is that sports competition at a suitable skill-level is an enjoyable, character-building experience for children of all ages. Sport inevitably invokes most of the great human emotions of triumph, defeat, joy, sacrifice, pain and altruism. Through sport, we learn how to lose graciously, to win with modesty, and above all how to participate with others in the teamwork required to achieve what often seem like unreachable goals. Through sport students extend their limits of courage, ability, self-knowledge, and selflessness--and alter themselves for life.

***The
Program***

The Yorkland School offers progressive instruction in a variety of sport, fitness, and recreational activities, which will vary according to student interest and seasonally available facilities. The program could include:

<i>Aquatics:</i>	recreational and competitive swimming, water polo and water safety
<i>Racquets:</i>	squash, badminton, table tennis
<i>Teams:</i>	volleyball, basketball, soccer, softball, golf
<i>Individual:</i>	outdoor education, personal fitness, skiing, ice skating, cross country running, track and field

The Yorkland School possesses one of the finest physical facilities of any private Christian high school in the country. It has also been entrusted with hundreds of young, impressionable, energetic teenagers, each one with enormous potential to make a positive impact on our world. The Board of Directors, the administration, the teachers and the supporting staff commit themselves to using the facilities to provide a quality Christian education for these young people.

GENERAL INFORMATION

Grades

The Yorkland School is the Middle and Upper School division of the North Toronto Christian School, one of Canada's largest independent Christian schools. The school offers a full academic and athletic program from grade 7 through grade 12.

Location

The school is situated on a five acre campus at the intersection of Highway 401 and Highway 404 in the heart of Metro Toronto. From our central location, there is convenient access by highway or by public transit to the airport, the bus station, the city subway system and a great variety of cultural and recreational attractions.

Transportation

The school provides no transportation services. However the school is easily accessible by highway from Highway 401, Highway 404 or Highway 407, and from Sheppard Avenue East. The school is within walking distance of the Don Mills station of the Sheppard subway line and the Sheppard, Victoria Park and Don Mills bus routes. During morning and evening rush hour periods, the Sheppard 85C and the Victoria Park 24A buses stop right in front of the school.

Religion

The Yorkland School is an evangelical Christian high school, but the school is not affiliated with any specific church or denomination. Bible classes are a regular part of the junior high school program. The Bible is used as an integral part of the high school English curriculum and all matters of counselling, discipline and school life are governed by a commitment to Biblical principles and values.

Facilities

The Yorkland School occupies a former commercial office building and sports complex with a total of 80,000 square feet of space on two floors.

Classrooms are bright, modern and climate controlled. Specialty classrooms include three modern science laboratories, three fully-equipped computer laboratories, an art room, a drama room and a music area with private practice rooms.

The recreational facilities include a 25 metre swimming pool, soccer field, 5 squash courts, a table tennis room, an indoor running track and a weight training room.

School Year/Hours

The school year extends from September through June. The school day begins at 8:45 a.m. and ends at 3:04 p.m.

Special Programs

Outdoor Education: All students in grades 7 - 9 participate in two trips (fall and winter) to our Chandos Outdoor Education Centre in the Kawartha region of Northern Ontario. The program at Chandos focuses on environmental studies and teaching students outdoor living skills.

Special Trips

Field trips related to our curriculum are arranged for each grade level, as well as for individual courses at the high school level.

Uniforms

All students are required to wear the school uniform in accordance with published guidelines.

Health

Parents should expect that all students will participate fully in the entire school program. If health problems restrict such participation in any way, exceptions will be made if verified as necessary by the family doctor. All students must be immunized according to the Ontario Ministry of Health regulations. An optional student accident insurance program is also available.

Vacations

School holidays generally coincide with the public schools of the area. There is a two week holiday period at Christmas and a March Break. Long weekend breaks occur in November, January and April and the school is closed for the normal statutory holidays.

Textbooks

All students must purchase their own textbooks through the school's book supplier, or by buying used books from the school office.

Family Discounts

Tuition fees are set annually and structured to provide for the operating needs of the school. As a family oriented school, it is our desire to keep our rates as reasonable as possible to make our program affordable to most families. For that reason, there are generous discounts when more than one child from a family is enrolled.

Admissions

Students wishing to study at The Yorkland School are asked to complete the enclosed application form and return it to the school by mail or fax along with a copy of the previous year's final report and all reports for the current year. Admission is based on the availability of space, a personal interview, analysis of the previous report card, an admissions test (if necessary), written indication by parents of support for our program and a verbal indication of interest by the student. When the application has been approved and the registration fee and capital deposit have been received, a letter of acceptance will be issued to reserve a place in the class.

Philosophy

Our selection of a school motto and supporting promotional phrases encapsulates our philosophy as succinctly as possible. Our motto is "**Building Youth, Through Truth**". We encourage all our faculty and staff to work towards that goal by focussing all their efforts towards the three goals of promoting -

A strong faith - so that our students will not only know what they believe but why they believe it.

A strong mind - so that our students will be thoroughly equipped to compete with the best.

A strong body - so that our students will be physically fit to cope with whatever life offers.

Grade 7 and 8 Program of Courses September 2010 - June 2011

Grade 7 Courses

English
French
Social Studies (Geography and History)
Mathematics
Science
Physical Education
Keyboarding
Instrumental Music/Visual Arts
Bible

Grade 8 Courses

English
French
Social Studies (Geography and History)
Mathematics
Science
Physical Education
Computer Science
Instrumental Music/Visual Arts
Bible

The middle school program is an annual program. The five core subjects in grade 7 and 8 conclude with a final exam in June. Students study Instrumental Music for one half of the school year and Visual Arts for the other half.

The Yorkland School reserves the right to alter at any time the course selections described herein by adding or deleting courses or by revising the timetable to meet changing circumstances.

Grade 9 – 12 Program of Courses September 2010 - June 2011

<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
English <i>ENG1D</i>	English <i>ENG2D</i>	English <i>ENG3U</i> Media Studies <i>EMS3O</i> English as a Second Language – Level C <i>ESLCO</i>	English <i>ENG4U</i> English Writer’s Craft <i>EWC4U</i>
French <i>FSF1D</i>	French <i>FSF2D</i>	French <i>FSF3U</i>	French <i>FSF4U</i>
Healthy Active Living Education <i>PPL1O</i>	Healthy Active Living Education <i>PPL2O</i>	Healthy Active Living Education <i>PPL3O</i>	Exercise Science <i>PSE4U</i>
Mathematics <i>MPM1D</i>	Principles of Mathematics <i>MPM2D</i>	Functions and Relations <i>MCR3U</i>	Calculus & Vectors <i>MCV4U</i> Advanced Functions <i>MHF4U</i> Mathematics of Data Management <i>MDM4U</i>
Science <i>SNC1D</i>	Science <i>SNC2D</i>	Biology <i>SBI3U</i> Chemistry <i>SCH3U</i> Physics <i>SPH3U</i>	Biology <i>SBI4U</i> Chemistry <i>SCH4U</i> Physics <i>SPH4U</i> Earth & Space Science <i>SES4U</i>
Canadian Geography <i>CGC1D</i>	Canadian History <i>CHC2D</i> Civics <i>CHV2O</i> <i>(1/2 credit)</i> Career Studies <i>GLC2O (1/2 credit)</i> Christian Living <i>HRE23</i>	American History <i>CHA3U</i> World History to the 16 th Century <i>CHW3M</i> Understanding Canadian Law <i>CLU3M</i> Introduction to Anthropology, Psychology & Sociology <i>HSP3M</i> World Religions <i>HRT3M</i>	World History: The West & the World <i>CHY4U</i> Canadian & International Law <i>CLN4U</i> Canadian & World Issues <i>CGW4U</i> Challenge & Change In Society <i>HSB4M</i> Philosophy <i>HZT4U</i>
Information Technology in Business <i>BTT1O</i>	Computer Science <i>ICS2O</i>	Computer & Information Science <i>ICS3U</i>	Computer & Information Science <i>ICS4U</i>
Instrumental Music <i>AMU1O</i> Visual Arts <i>AVI1O</i> Dramatic Arts <i>ADA1O</i>	Instrumental Music <i>AMU2O</i> Visual Arts <i>AVI2O</i> Dramatic Arts <i>ADA2O</i> Introduction To Business <i>BBI2O</i>	Instrumental Music <i>AMU3O</i> Visual Arts <i>AVI3M</i> Dramatic Arts <i>ADA3O</i> Introduction to Financial Accounting <i>BAF3M</i> Introduction to Marketing <i>BMI3C</i>	Instrumental Music <i>AMU4M</i> Visual Arts <i>AVI4M</i> Dramatic Arts <i>ADA4M</i> Organizational Studies <i>BOH4M</i>

The Yorkland School reserves the right to alter at any time the course selections described herein by adding, or deleting courses or by revising the timetable to meet changing circumstances.

Admission Policy

(Revised September 2009)

Students will be considered for admission based on previous academic records, a personal interview with the principal, and a personal conversation with their current school's principal (should it be deemed necessary). The following is a brief description of a typical student who would most likely be able to succeed in our program.

Academics

The successful applicant will have maintained an overall average of 65% with no failing grades. Furthermore, applicants to grade 8 and 9 will have a minimum final grade of 70% in Mathematics, English and French. For grades 10 to 12 the French requirement applies only to those planning to continue its study. Applicants who fail to meet one or more of these prerequisites may be required to complete a summer remedial program before being admitted.

The Yorkland School strives to maintain high standards in its academic programs. All courses are offered at the academic or university bound level. Students must therefore be prepared to set similar standards for their own work. The school reserves the right to require applicants to take a standardized test if there is any question as to the student's ability to successfully complete the academic level of work.

Language Proficiency

Students whose ability to study in English is limited will be required to take a language proficiency test. The school reserves the right to require students who score poorly to take full or part time ESL instruction as a condition of acceptance.

Attitudes

Successful applicants will be those who have demonstrated a positive attitude toward their education in the past, a willingness to work hard toward achieving the goals of education, and a sincere desire to continue their education at The Yorkland School. They must also accept and maintain a positive attitude toward the Christian nature of our school standards and environment.

Behaviour

Applicants must agree to honour the school's behavioural code that is contained in the student handbook.

Uniform

Applicants must agree to wear the school uniform and gym uniform in accordance with the uniform guidelines, and must accept the school's right to set limits in other areas of personal appearance.